

## **About the National Coalition on the Education Emergency**

The National Coalition on the Education Emergency (NCEE) comprises individuals, organizations and networks across the country who have come together in a voluntary capacity to address the Education Emergency and 'resume and renew' school education.

A key objective is to make the education recovery and the need to renew education on new foundations with a focus on the vulnerable and disadvantaged, a central focus of society and public discourse.

The prolonged school closure in India has created havoc for the education progress of tens of millions of children. Returning to "business as usual", including just promoting children to the next grade and resuming teaching of the grade level textbook, is not an option. Children who have had no structured education for almost two years need to be provided focused and continuous support, starting at the level at which they are, to acquire the required competences. This requires sustained effort over several years.

Constituted after an initial meeting in July 2021, the NCEE operates on three axes:

- (i) social mobilization of communities, parents and social organizations to assist them to understand the seriousness and urgency of the education emergency and the policies and measures that should be taken in the recovery phase
- (ii) educational support to education administrators, schools, teachers and parents, by curating and providing pedagogical resources as schools re-open, to address the critical learning issues facing children at different levels.
- (iii) just in time research highlighting the issues on the ground faced by students, parents, teachers and school leaders through creation of a policy tracker to document progress on the education recovery; undertaking recurrent, rapid surveys of different stakeholders in various states and compilation of studies done by different organizations.

The NCEE has already held meetings with multiple organizations in different states; compiled and organized various pedagogical support materials; produced a research brief of studies done between May 2020 – August 2021; created a tracker of opening of different types of schools across states; and launched rapid surveys of teachers and families.