School Principals Survey

1. Date of data collection:
2. State:
3. District:
4. Name of village/town/city:
5. Name of Panchayat /Ward:
6. Rural or Urban:

**School characteristics**

1. Is your school:
* Government/Aided/Unaided recognized / Unaided unrecognized
1. What classes (excluding LKG/UKG) are offered in this school
* Primary only (1-5)/ Elementary (1-8)/ Classes 1-10 / Classes 1-12/ Other
1. What is the occupation of majority of the parents of students in your school? (SELECT THREE MOST IMPORTANT)
* Casual labour
* Contract work
* Small farmers
* Government jobs
* Private sector formal jobs
* [OTHER OPTIONS to be added]
1. What is the medium of instruction in your school? SELECT ALL THAT APPLY
* English/ state language/ other (specify )

**School opening status**

1. At the time of this survey, how would you describe how your school is functioning?
* In the same way as before the pandemic (ie all classes in all grades are being taught in the school for the usual hours)
* Some classes/ grades are held for shorter hours than before the pandemic
* Some classes/ grades are being held on alternate days
* More options to be added
1. If your school is not functioning normally like before the pandemic, what are the reasons? (SELECT ALL THAT APPLY)
* Health/safety guidelines from dept/ not enough teachers/ increased enrolment/drop in enrolment
1. Compared to the academic year 2019-2020 (ie before the pandemic), what is your current student enrolment?
* Substantially reduced / Somewhat reduced/ About the same/ Somewhat increased/ Substantially increased

Alternative formulation

* Less than 50% lower enrolment / Between 25-50% lower enrolment/ About the same /Between 25-50 % higher enrolment/ Over 50 % higher enrolment
1. What are the main reasons for the change in enrolment ? (check how to link with previous question)

1. In your estimation, how many students who were previously enrolled in your school have now left education permanently?
* Options to be determined
1. Compared to the academic year 2019-2020 (ie before the pandemic), what is your current teacher strength?
* Options to be determined
1. What percentage of your students would be facing severe economic hardship at home?
* Options to be determined
1. What do you think will be the MOST important learning challenges for your students?
* ( PLEASE RANK WITH 1 AS MOST IMPORTANT) Socio/emotional / language – reading / language – writing / mathematics/ science subjects / taking examinations

**Guidance and support from Government**

1. Have you received any written guidelines regarding school opening from the government?
* Yes/No (IF NO, SKIP NEXT QUESTION)
1. What do these guidelines cover?
* (Select all those that apply) Health and safety / mid-day meal provision / how to communicate with parents / setting up helpline for parents / how to re-enrol students/ how to welcome students/ syllabus up to end of year / additional learning materials / assessments / examinations / teacher support and training / additional teachers/ extra financial resources/ other
1. Have you or your teachers received any training or orientation from the DIET/BRC/CRC about the curriculum before the opening of schools, or after schools have opened?
* Yes/ No
1. Is there a district level coordinating committee to respond to school needs?
* Yes/No

**For Government/Aided Schools**

1. How many teacher vacancies do you have in your school?
2. Did any of your teachers pass away due to COVID?

**For Unaided/ Unrecognized schools**

1. Please describe whether the following are affecting the school operations (scaled responses)
* Fall in student enrolment
* Restrictions on class size due to safety
* Families not paying school fees or textbook fees on time
* Loss of teachers/ difficulties in recruitment
* Higher expenditure on sanitation / safety
* Etc
1. What percentage of your students have transferred to government schools?
2. How are you financing your operations?
* (Select all that apply) Raising fees/ Spending from savings / Borrowed from relatives or friends / Borrowing from bank / sale of assets/ other -------