**SCHOOL Survey 2021**

*[Investigators:* *This questionnaire has been prepared for a house-to-house survey of children enrolled in primary or upper-primary school.* *If several children in the household are enrolled in primary or upper-primary school, please* *select one child for interview – sometimes a younger child, sometimes an older child (boy or girl without preference). Try to seek responses from both child and parents (mother and/or father). Before you begin, make sure to introduce yourself briefly and explain the purpose of the survey.]*

District: /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ Block/Town: /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/

Panchayat/Area: /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ Village/Basti: /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/

Hamlet/Mohalla: /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ Date: /\_\_\_/\_\_\_/2021/

Name of investigator: /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ Phone no (optional): /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/

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| **A. Household Details** | |
| Full name of household head:  /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/(s/o)(d/o)(w/o)/\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ |  |
| Number of household members:  (nuclear family only) | /\_\_\_\_\_/ |
| Main occupations:  [1 = Farming; 2 = Non-agricultural self-employment; 3 = Casual labour; 4 = Contract worker; 5 = Regular employment; 6 = Housework; 7 = Other; 9 = Unclear] | /\_\_\_\_\_/  /\_\_\_\_\_/ |
| Category:  [1 = SC; 2 = ST; 3 = OBC; 4 = Other; 9 = Unclear] | /\_\_\_\_\_/ |
| Number of years of education of the most educated household member: | /\_\_\_\_\_/ |
| Number of children aged 5-14 years: | /\_\_\_\_\_/ |
| Number of children enrolled in primary or upper-primary school:  (any age) | /\_\_\_\_\_/ |
| Phone number (optional):  /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ | |
| How many smartphones are there in this nuclear family?  [If there is no smartphone in the family, write “0”] | /\_\_\_\_\_/ |
| **B. Child Details** |  |
| Name:  /\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_/ | |
| Age (years): | /\_\_\_\_\_/ |
| Gender:  [1 = Boy; 2 = Girl; 3 = Transgender] | /\_\_\_\_\_/ |
| Type of school where the child is currently enrolled:  [1 = Government school; 2 = Private school; 3 = Madarsa; 4 = Other; 9 = Unclear] | /\_\_\_\_\_/ |
| Enrolment level (Class 1, Class 2 etc.) | /Class\_\_\_\_\_/ |
| How many times has the child met his/her teacher(s) in the last 30 days?  [1 = Many times; 2 = A few times; 3 = Once or twice; 4 = Not at all; 9 = Unclear] | /\_\_\_\_\_/ |
| **C. Studying Patterns** | |
| Is the child studying at all nowadays?  [1 = Yes, regularly; 2 = Yes, sometimes; 3 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| Is the child studying in any of the following ways at the moment?  [1 = Yes, regularly; 2 = Yes, sometimes; 3 = No; 9 = Unclear]  Online classes (or educational videos)  Watching special programmes for school children on TV  Private tuitions  Studying at home with help of family or relatives  Studying at home, without help  Studying with friends in each other’s houses | /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/ |
| Has the child been studying in any of the following ways in the last 3 months?  [1 = Yes, regularly; 2 = Yes, sometimes; 3 = No; 9 = Unclear]  Online classes (or educational videos)  Watching special programmes for school children on TV  Private tuitions  Studying at home with help of family or relatives  Studying at home, without help  Studying with friends in each other’s houses | /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/ |
| If the child is not studying online regularly nowadays, what are the main reasons?  [1 = No smartphone in the family; 2 = Child does not have his/her own smartphone; 3 = Poor connectivity (“network”); 4 = No money for “data”;  5 = Child does not understand how to study online or online material is too difficult; 6 = No online material is being sent by the school; 7 = Other; 8 = not applicable (child is studying online regularly); 9 = Unclear] | /\_\_\_\_\_/  /\_\_\_\_\_/ |
| Has the child been doing the following sort of work in the last 3 months?  [1 = Yes, regularly; 2 = Yes, sometimes; 3 = No; 9 = Unclear]  Household work (e.g. cleaning, cooking etc.)  Farm work on the family fields or in a family shop  Paid work | /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/ |
| During the last 3 months, how often has the child taken a school test or exam (online or offline)?  [1 = Many times; 2 = A few times; 3 = Once or twice; 4 = Never; 9 = Unclear] | /\_\_\_\_\_/ |
| **D. Online Study *[Investigator: If the child is not studying online, skip this section.]*** | |
| Does the child have his/her own smartphone (or tablet/laptop)?  [1 = Yes; 2 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| If not, whose smartphone does the child use?  [1 = Parents; 2 = Sibling; 3 = Other household member; 4 = Relative or neighbour;  5 = Other; 6 = Not applicable (child has own smartphone); 9 = Unclear] | /\_\_\_\_\_/ |
| How much time does the child normally spend in online study on an average day, approximately (in minutes)? | /\_\_\_\_\_\_ mins/ |
| Does the child watch live classes, or just videos?  [1 = Live classes; 2 = Videos; 3 = Both live classes & videos; 4 = Other; 9 = Unclear] | /\_\_\_\_\_/ |
| Is connectivity (“network”) a problem for online study?  [1 = Yes, often; 2 = Yes, sometimes; 3 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| During the last 3 months, have there been times when the child could not study online because the family had no money for “data”?  [1 = Yes, often; 2 = Yes, sometimes; 3 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| During the last 3 months, have there been times when the child could not study online because he/she did not understand what needed to be done or how to make good use of the smartphone?  [1 = Yes, quite often; 2 = Yes, sometimes; 3 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| Does the child find online classes/videos easy or difficult to follow?  [1 = Easy; 2 = So-so; 3 = Difficult; 4 = Very difficult; 9 = Unclear] | /\_\_\_\_\_/ |
| Please explain: | |
| **E. Offline Study**  *[Investigator: This section applies even if the child is studying online.]* |  |
| Since the lockdown began last year, has the school provided any textbooks or other learning material to the child, so that he/she would be able to continue studying?  [1 = Yes, usual textbooks; 2 = Yes, usual textbooks and also some special learning material; 3 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| During the last 3 months, have any of the following provisions been made by the child’s school, to help your child to study?  [1 = Yes, regularly; 2 = Yes, sometimes; 3 = No; 9 = Unclear]  School arranged a test at home or elsewhere  Teacher gave the child some homework  Teacher came home to enquire about the child or give some advice  Teacher phoned to enquire about the child or give some advice  Teacher helped the child at home | /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/  /\_\_\_\_\_/ |
| During the last 3 months, did the school or teacher do anything else to help the child with studies?  [1 = Yes; 2 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| If yes, please explain: | |
| **F. Parents’ Views (mother or father or both)** |  |
| Before the lockdown began last year, what sort of school/tuition was your child attending?  [1 = Government school only; 2 = Government school + tuition; 3 = Private school only; 4 = Private school + tuition; 5 = Not attending any school or tuition centre;  6 = Other; 9 = Unclear] | /\_\_\_\_\_/ |
| Do you feel that your child’s ability to read and write has improved or declined since the beginning of the lockdown last year?  [1 = Improved; 2 = Declined; 3 = More or less same; 4 = Unable to tell; 9 = Unclear] | /\_\_\_\_\_/ |
| Do you feel that your child has adequate online access (smartphone, connectivity, data, etc.)?  [1 = Yes; 2 = Inadequate access; 3 = No access at all; 9 = Unclear] | /\_\_\_\_\_/ |
| Are you satisfied or dissatisfied with your child’s online study material?  [1 = Satisfied; 2 = Somewhat dissatisfied; 3 = Very dissatisfied; 4 = Unable to judge; 5 = Not applicable (child is not studying online); 9 = Unclear] | /\_\_\_\_\_/ |
| Please explain: | |
| During the last three months, have you received any foodgrain or cash from the school or teacher, as a substitute for the child’s midday meals?  [1 = Yes, food and cash; 2 = Yes, food only; 3 = Yes, cash only; 4 = No; 9 = Unclear] | /\_\_\_\_\_/ |
| Are you in favour or against the reopening of your child’s school at this time?  [1 = In favour; 2 = Against; 3 = Undecided; 9 = Unclear] | /\_\_\_\_\_/ |
| **G. Reading Test** |  |
| [*Investigator*: Please ask the child to read the text below (without help or interference) and then note the fluency level in the box below.]  **जब से कोरोना महामारी चल रही है तब से स्कूल बंद है.** | |
| Fluency level  [1 = Able to read fluently; 2 = Able to read with difficulty; 3 = Able to read some words only; 4 = Able to read some letters only; 5 = Unable to read; 6 = Child too shy to do the test; 9 = Unclear] | /\_\_\_\_\_/ |
| Investigator: In this box, please indicate whether you are taking a photo or video testimony of this child or his/her parents.  [1 = Yes, photo; 2 = Yes, Video; 3 = Yes, photo and video; 4 = No; 9 = Unclear] | /\_\_\_\_\_/ |

**H. Investigators’ Observations**

*[Investigators: In the space below, please note any further information of possible interest about the child’s studies or the economic and social circumstances of the household. The more details, the better! If appropriate, and if the child and/or parents are willing, take a short video testimony also, or a photo.]*