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| Title/Heading/Banner – Pick one from these (take from/inspired by the posters shared by Guru) or come up with a new catchy one using some of these keywords – open schools, right to education, education disruption, Pandemic, Implications of school closures, exclusionOpen Schools Now: Protect Children’s Right to EducationOpen Schools Now: End Education Exclusion |

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| Heading can be something like: Education disruption during the pandemic/Did you know/Situation over past 18 months(here give a brief background as small nuggets/bullet points – like how long the schools have been closed/number of days closed, numbers/facts about how many children affected, how many households have access to devices/internet, electricity). This is to set the context within which the evidence can be understood. Something like: 27 crore children affected by ongoing school closure in India ([Oxfam, 2020](https://www.oxfamindia.org/sites/default/files/2020-09/Status%20report-%20private%20and%20government%20schools%20during%20pandemic.pdf)). |

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| Main body What does research tell us? (I have picked three main categories of issues that stand out from the compilation)

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| Education Provision (pick a few key findings and add citations with hyperlinks to the report/article. Present it either as bullets or as visuals. I am not sure how you have prepared the charts in the infographics sheet, but think of a way to depict this information.* 80% of parents sending children to government schools and 60% of those sending their children to private schools felt that education was not delivered ([Oxfam, 2020](https://www.oxfamindia.org/sites/default/files/2020-09/Status%20report-%20private%20and%20government%20schools%20during%20pandemic.pdf)).
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| Learning Loss – pick key findings on learning loss that emerge from the studies compiled. You can add both national and international findings |

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| Equity – identify few key findings on various dimensions of equity and present them here |

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| Implications and Action required (in this highlight key messages and action points) Key messages can be something like this (feel free to add/edit): Education disruption caused by continuous school closures has created long-lasting impact on school children. The quality of teaching-learning has been poor, primarily due to lack of access to devices, internet connectivity, and paucity of pedagogically sound digital material coupled with little effort to offer community-based education programs. Children coming from disadvantaged backgrounds, including girls, children with disabilities, SC/STs, rural and tribal children and minorities have faced the biggest brunt. The learning loss has been significant and the further delays will only add to the cumulative loss and increase the challenges when schools reopen. Action points (draw from what is being advocated for by the Social Mobilization Group) list in bullet points:1. State Governments should open schools (from anganwadis to elementary schools) at the earliest2. Guidelines to be put in place for safe reopening…3. Vaccinations for teachers… |

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| Credits etc: (can place this as a footer)Access compilation of research studies here (add link)Research studies available here (link to research page of EE website)Prepared by EE coalition – website For more information: EE secretariat’s email contact |